

Call for Papers: 'Ancient Language Teaching'. Jerusalem, 16-17 April 2018.

Polis – The Jerusalem Institute of Languages and Humanities is pleased to announce our 4th Interdisciplinary Conference: *Transmitting a Heritage – The Teaching of Ancient Languages from Antiquity to the 21st Century (La transmission d'un héritage – l'enseignement des langues anciennes de l'Antiquité à nos jours)*, which will be held on the 16th and 17th of April 2018, at the Polis Institute in Jerusalem.

Confirmed speakers:

Randall Buth, *The Benefits of Full Immersion in Teaching Ancient Languages.*

Eleanor Dickey, *Greek Teaching in Republican Rome: How Exactly Did They Do It?*

Nancy Llewellyn, *Learning and Unlearning for the Renewal of Latin Teaching.*

Milena Minkova, *Various Dimensions of the Universality of the Latin Language.*

Jason Pedicone, *Philological vs. Second Language Acquisition Based Pedagogy: What's at Stake?*

Christophe Rico, *Narrative TPR Applied to Ancient Languages Pedagogy: A 19th-Century Breakthrough (François Gouin, 1831–1896).*

Eran Shuali, *A Short History of the Teaching of Hebrew at the Faculty of Protestant Theology in Strasbourg from the 16th to the 21st Century.*

Terence Tunberg, *History of the Spoken and Extempore Use of Latin (After the End of the Western Roman Empire).*

Further paper proposals should be submitted until the 15th of February 2018. Every proposal should include a short abstract (max. 150 words; in English, French, or Latin), the title of your paper, a separate attachment containing your personal details (name, surname, university/affiliation, postal address, email). All attachments should be *doc*, *docx* or *pdf* files.

To submit your documents and for any further information please send an email to the following address: conference@polisjerusalem.org.

Subjects may evolve around the following topics: *current methods of teaching ancient languages in a living way – evolution of language instruction through the centuries – influence of the target language on the method (Classical, Semitic, Modern) – theoretical background of various methodological approaches to language teaching – history of the accessibility of knowledge and its influence on language teaching.*

As with the previous conferences, Polis wishes to provide an international and interdisciplinary framework, gathering linguists, historians, philosophers and specialists from other disciplines of the humanities in order to facilitate lively and profound debates among them.

Consequently, every presentation (with a maximum duration of 20 minutes) will be followed by 15 minutes of discussion, in which the present experts and members of the general audience may exchange opinions and suggestions around the topic of the presentation. These debates will be recorded, transcribed and published together with their articles in the proceedings. This book will also feature a general introduction that will show the points of convergence between participants as well as possible breakthroughs in research. The articles themselves will be published in the language in which they were presented (English, French, or Latin), preceded by a small summary in either Latin or Greek. The editors of the proceedings will be Christophe Rico, director of the Polis Institute, and Jason Pedicone, president of Paideia Institute.

It is highly desirable that the resulting book, through its inner consistency, will renew and reinvigorate the scientific debate on this core topic within the humanities.

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